

# TEACHING MISSION OF THE HAMBURG UNIVERSITY OF TECHNOLOGY

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**TUHH IS A PLACE OF EDUCATION.** Those who study with us prepare themselves for the challenges of the future and learn to broaden the horizons of technology, science and society. Students acquire comprehensive skills for a successful career.

**WE HAVE HIGH DEMANDS ON OUR TEACHING.** The unity and freedom of research and teaching form the basis for this. We are committed to open and respectful interaction as well as a culture of appreciation and equal appreciation and equal opportunities. Commitment in studies and teaching is given special recognition. Social responsibility, critical thinking and environmental awareness are part of our engineering education and are an important part of research and teaching. We also prepare our students for the challenges of digitalization.

**WE ARE** an internationally oriented university of technology with a personal mentoring relationship. We enable individual learning even in large courses, offer interdisciplinary development perspectives and promote the personal development of all members of the TUHH. The acquired competence and knowledge are applied and deepened in problem-based courses. Concrete, practice-related questions are worked on in teams. Digital and innovative teaching and testing concepts enable our students to learn independently and sustainably.

**FOR THE COMMITTEE FOR STRATEGY DEVELOPMENT  
IN RESEARCH AND TEACHING**



**WE BEAR RESPONSIBILITY TOGETHER**

**STUDENTS** at the TUHH take responsibility for their own development. They are characterized by independence and willingness to perform. In addition, they are active in courses as well as in the evaluation of teaching evaluation and are involved in student self-administration.

**LECTURERS** design their teaching and examinations in such a way that they best meet the intended learning objectives. They convince through their expertise and arouse interest in their field of research. They design exams to be transparent and fair and solicit feedback to develop their courses.

**SERVICE UNITS AND ADMINISTRATION** create the necessary infrastructure and efficient study and examination planning to enable good teaching and learning. They also support this through transparent quality assurance, individual advising and create the framework for innovative teaching formats.

**THE UNIVERSITY MANAGEMENT** advocates the political framework of this mission statement to the Hamburg Senate and takes it into account in strategic decisions.

**TOGETHER, WE DEVELOP TEACHING IN THE COMMITTEES OF ACADEMIC SELF-GOVERNMENT.**

**FOR THE ACADEMIC SENATE**



In order to prepare the teaching mission statement, the lead working group studied the mission statements of other universities. One particularly positive example was the teaching mission statement of the Ruhr University Bochum with its precise and action-oriented language. This therefore served as a stimulus and model for the development of a mission statement for the TU Hamburg.